The background is a solid dark gray. In the four corners, there are decorative geometric patterns. Each corner features a cluster of overlapping semi-circles in three colors: dark blue, red, and white. The patterns are arranged in a way that they appear to be part of a larger, repeating geometric design.

# JEANNETTE JUNIOR HIGH SCHOOL ANNUAL TITLE I PARENT MEETING

**Monday, January 26, 2026  
6:00 PM**

# Agenda

1. What is Title I?
2. How Does JJHS Spend its Title I Allocation?
3. How does Title I fit in with the School Improvement Plan (coordinated efforts)?
4. What are our curriculum and resources for each subject area?
5. How are our students assessed to measure progress?
6. What is our communication process with parents?
7. What is in our family engagement plan?
8. What is our family/school compact?
9. What do parents have the right to know?

# What is Title I?

## Intent and Purpose

- Title I is a federally-funded program that provides supplemental resources to schools that have a high percentage of students who receive free or reduced lunch (40% and above)
- The federal government passes the money to the state, which then distributes money to qualifying schools
- Jeannette qualifies for this because we are nearly 80% free and reduced lunch

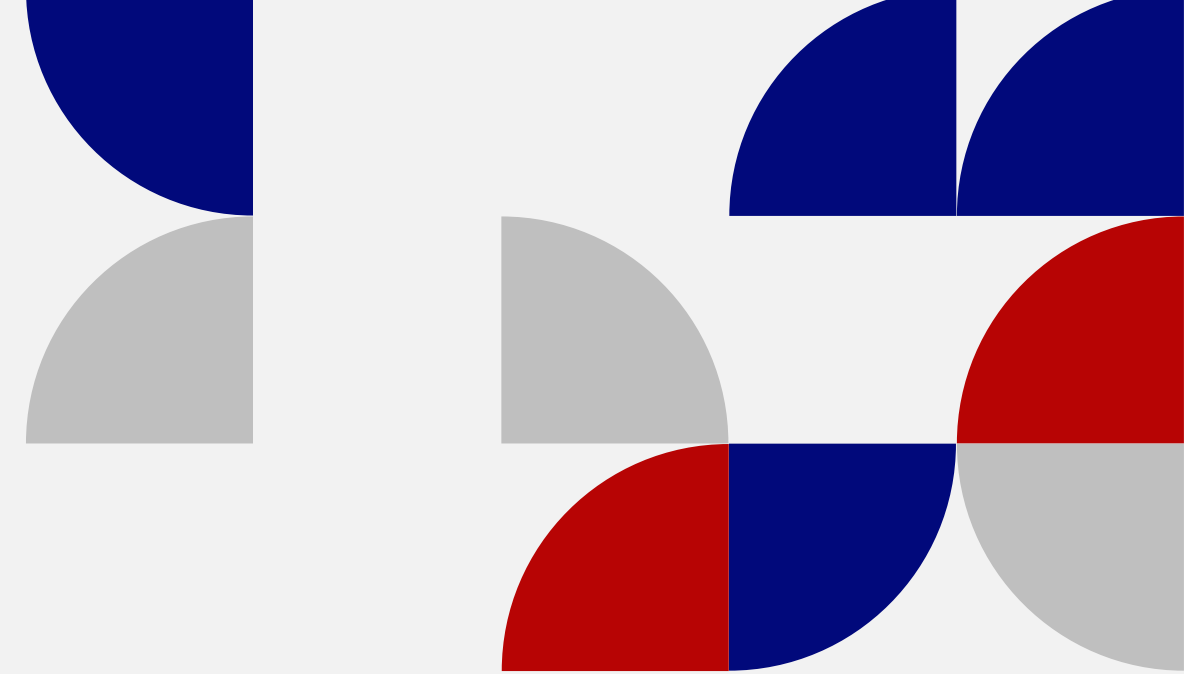
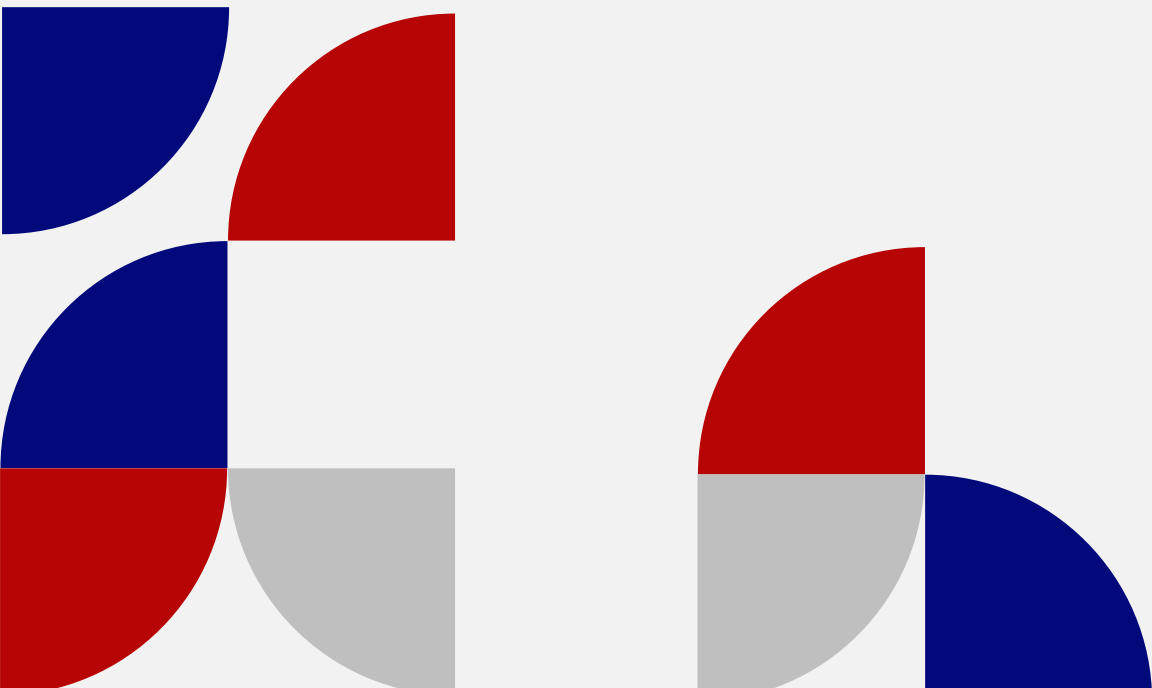
# What is Title I?

## Schoolwide vs Targeted

- Right now, Jeannette is Targeted, but we are working towards schoolwide.
- The difference is that, when a school is targeted, funds and resources can be used only for students who fall into that 75% free and reduced lunch
- Schoolwide means that the funds and resources can be used for the entire school.

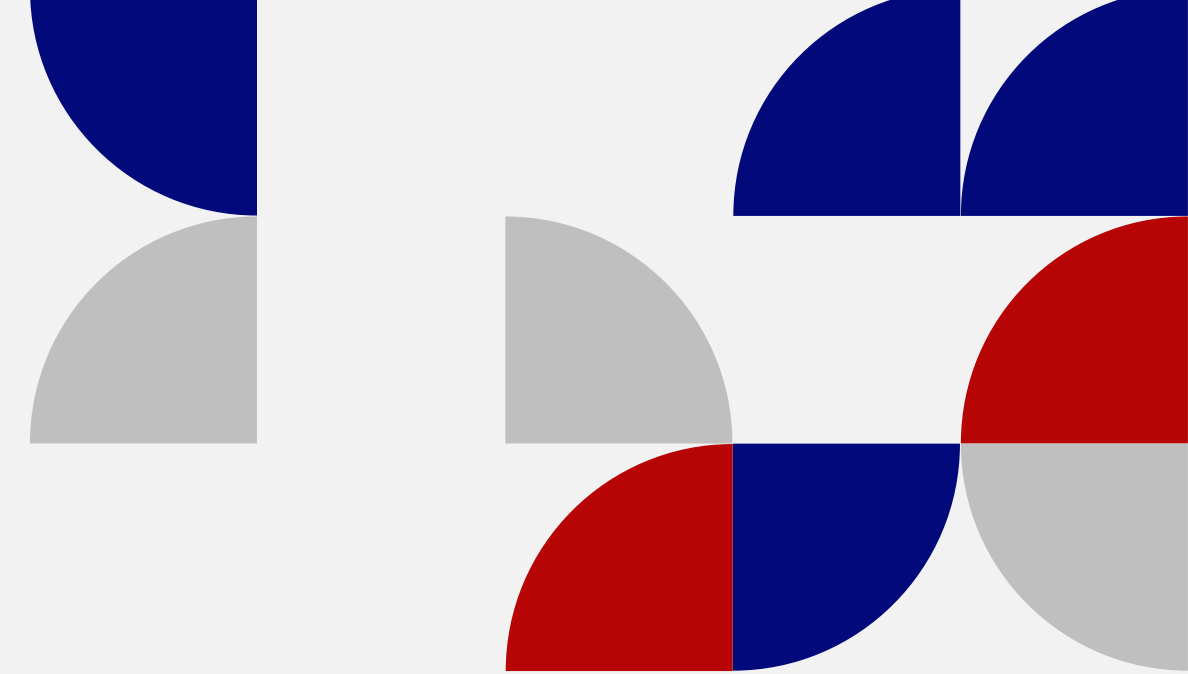
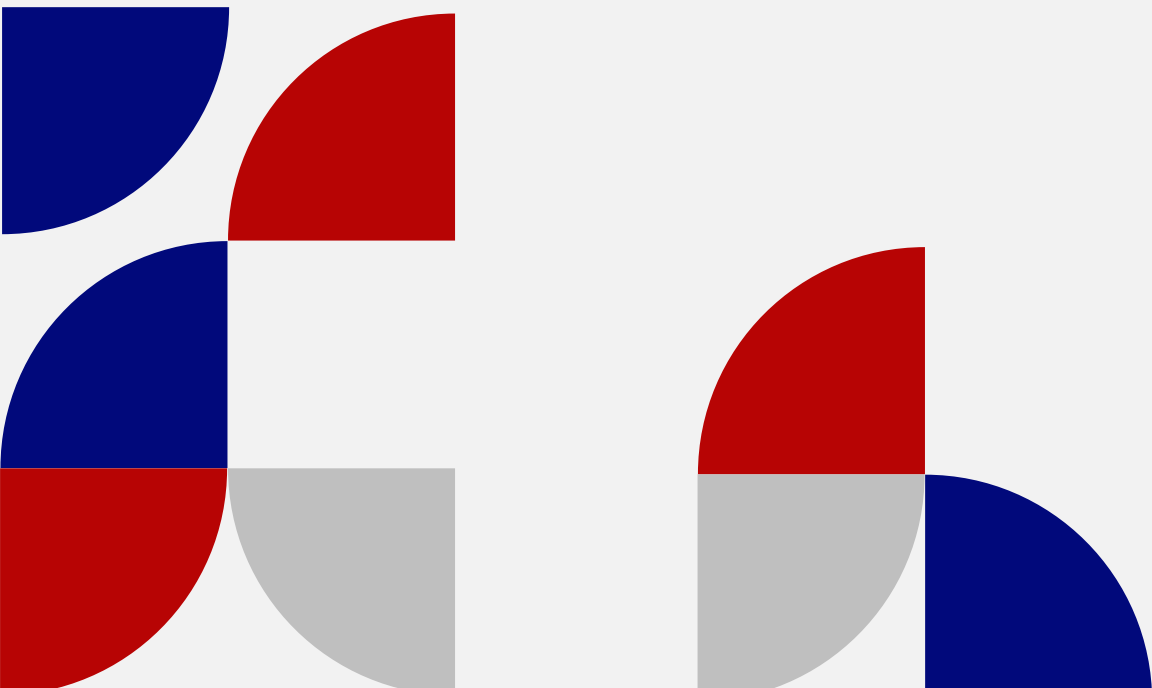
# How Does JJHS Spend its Title I Allocation?

- Behavior and Restorative Facilitator
- Classroom academic signage
- Classroom academic materials
- Intervention classes in Reading and Mathematics
- Professional development for teachers
- Funding for Parent engagement events



# How does Title I fit in with the School Improvement Plan (coordinated efforts)?

- Title I supports monitoring student progress and supporting high-quality instruction in the classroom
- We do this through a Comprehensive Needs Assessment, completed every year, which is part of the School/Continuous Improvement plan



# What are our curriculum and resources for each subject area?

- All curricular material for all subjects can be found on the UCS website by going to [uticak12.org](http://uticak12.org) > **Academics** > **Secondary**.
- Open House/Curriculum Night is a face-to-face opportunity for parents to learn about their child's curriculum

# How are our students assessed to measure progress?

- NWEA – twice a year in English and Math, all grades
- NWEA – additional administration for Reading and Math Lab classes
- PSAT – once a year, 8<sup>th</sup> and 9<sup>th</sup> grades in English and Math
- MSTEP – once a year, 7<sup>th</sup> grade in English and Math; 8<sup>th</sup> grade in Science and Social Studies
- District mid-term and final assessments



# What is our communication process with parents?

- School newsletter via emails, text message, Jeannette website, Facebook
- Parent-teacher conferences 2 times per year
- Phone calls and messages
- Patriot Parents group

# What is our family/ school compact?

- Written agreement outlines how parents, school staff, and students will share the responsibility for student academic achievement
- Outlines how the school and parents will build and develop a partnership to help children achieve state standards
- Signed by parents, students, and teachers

# What is our family/ school compact?

## Parents

**Parents: I will support my child in their education by:**

1. Getting them to school on time every day.
2. Checking PowerSchool to stay up-to-date on their grades.
3. Promoting and monitoring safe behaviors in and out of school.
4. Communicating with teachers about student progress.
5. Attending Parent/Teacher Conferences.
6. Sending them to school with appropriate attire.
7. Reading my child's schoolwork and communications they bring home

**SUGGESTIONS FOR ADDITIONS TO  
THIS COMPACT?**

# What is our family/ school compact?

## Staff

**I will support every student in their education by:**

1. Providing a safe learning environment
2. Providing high quality instruction and resources (aligned to state standards)
3. Providing a nurturing and caring learning environment
4. Providing timely feedback on student progress
5. Providing two-way communication between home and school
6. Providing opportunities for parent engagement

# What is our family/ school compact?

## Students

### **I will do my best in school by:**

1. Arriving prepared with all my materials and ready to learn.
2. Treating my classmates and all adults fairly and with respect.
3. Becoming a responsible partner in my own learning.
4. Completing and turning in assigned homework/classwork on time.
5. Doing my personal best and share what I am doing in school with my family.
6. Making positive choices in my daily decision making.
7. Following school expectations and showing respect for our Community, demonstrating Integrity, and striving towards positive Leadership
8. Keeping my school clean and neat

# What do parents have the right to know?

- How Jeannette is using its Title I allocations in the building to support high-needs students
- Methods of communication between the school and parents
- Events held at the school for parents



THANK YOU